

Spanish Department Themes & Timeframe

**SPECIFICATION LINK:**

<https://filestore.aqa.org.uk/resources/spanish/specifications/AQA-8698-SP-2016.PDF>

**Provisional Examination Dates 2021:**

Speaking (March/April)

Reading, Listening and Writing (May/June)

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| --- | --- | --- | --- | --- |
| **Year 1** |  |  |  |  |
| **Autumn Term** | **Basics**  **Revison-Diagnosis** | **Theme 1 Topic 2 & 3** | **Theme 1: Identity and culture** | **Topic 2:**  Technology in everyday life  **Topic 3:**  **Free-time activities** |
| **Spring Term** |  | **Theme 1 Topic 1 & 4**  **Theme 3**  **Topic 4** | **Theme 3: Current and future study and employment**  **Theme 1: Identity and culture** | **Topic 4:**  Jobs, career choices and ambitions  **Topic 1:**  Me, my family and friends  **Topic 4:**  Customs and festivals in Spanish-speaking countries/communities |
| **Summer Term** |  | **Mocks**  **Theme 2 4** | **Theme 2: Local, national, international and global areas of interest** | **Topic 4:**  Travel and tourism |

|  |  |  |  |
| --- | --- | --- | --- |
| **Year 2** |  |  |  |
| **Autumn Term KS3** | **Revison** | **Theme 3: Current and future study and employment** | **Topic 1:**  My studies  **Topic 2:**  Life at school/college  **Topic 3:** Education post-16  **Topic 4:**  Jobs, career choices and ambitions |
|  | **Theme 2 1-3** | **Theme 2: Local, national, international and global areas of interest** | **Topic 1:**  Home, town, neighbourhood andregion  **Topic 2:**  Social issues  **Topic 3:**  Global issues  \*Healthy living (cross-topics)  \*Festivals (cross-topics) |
|  |  |  |  |
|  | **Mocks** |  |  |
| **Spring Term** |  | **Mocks**  **Revision & Exam Prep** |  |
| **April- May** |  | **Speaking Exams** |  |
| **May** |  | **Exam Prep** |  |

**EXAM INFO**

**PAPER 1: LISTENING**

**Written exam: 35 mins (Foundation) 45 minutes (Higher Tier) 40 marks (F) 50 marks (H)**

**25% of GCSE**

**(Each exam includes 5 minutes’ reading time of the question paper)**

* Section A – questions in English, to be answered in English or non-verbally.
* Section B – questions in Spanish, to be answered in Spanish or non-verbally

**PAPER 2: SPEAKING**

**Duration 7-9 minutes (F) 10–12 minutes (H) + Prep. time (12 minutes) 60 marks (for both F and H)**

**25% of GCSE**

* Role-play – 15 marks (2 minutes 2 minutes at Higher Tier)
* Photo card – 15 marks (3 minutes at Higher Tier)
* General conversation – 30 marks (5–7 minutes at Higher Tier)

**PAPER 3: READING**

**Written exam: 45 mins (Foundation) 1 hour (Higher) 60 marks (for both F and H)**

**25% of GCSE**

* Section A – questions in English, to be answered in English or non-verbally.
* Section B – questions in Spanish to be answered in Spanish or non-verbally.
* Section C – translation from Spanish into English.

**PAPER 4: WRITING**

**Written exam: 1 hour (Foundation) 1 hour and 15 minutes (Higher) 50 marks (F) 60 marks (H)**

**25% of GCSE**

**FOUNDATION**

* Question 1 – message (four sentences in response to a photo) – 8 marks
* Question 2 – short passage (four brief bullet points, approx.. 40 words in total) – 16 marks
* Question 3 – translation from English into Spanish (minimum 35 words) – 10 marks
* Question 4 – structured writing task (four compulsory detailed bullet points, producing approximately 90 words in total) – there is a choice from two questions – 16 marks

**HIGHER**

* Question 1 – structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total) – there is a choice from two questions – 16 marks.
* Question 2 – open-ended writing task (student responds to two compulsory detailed bullet points, producing approximately 150 words in total) – there is a choice from two questions – 32 marks.
* Question 3 – translation from English into Spanish (minimum 50 words) – 12 marks.

**GCSE SPANISH THEMES & TOPICS LIST**

**Theme 1 (4 booklets) Identity and culture**      
Topic 1:  Me, my **family** and friends   
Topic 2: **Technology** in everyday life  
Topic 3: **Free-time** activities   
Topic 4: Customs and **festivals** in Spanish-speaking countries/communities

**Theme 2 (3 booklets) Local, national, international and global areas of interest**

Topic 1: Home, town, neighbourhood and region

Topic 2: Social issues: Charity /Voluntary Work & **Healthy**/unhealthy Living

Topic 3: Global issues: The **environment** & Poverty/Homeless

Topic 4: Travel and **Tourism**

**Theme 3 (1 booklet) Current and future study and employment**

Topic 1: My studies

Topic 2: Life at **school/**college

Topic 3: Education post-16

Topic 4: **Jobs**, career choices and ambitions

**FLOWCHART BOOKLETS CHECK LIST**

**Theme 1**

Las relaciones

La tecnología

****El tiempo libre

Las fiestas

**Theme 2**

El medio ambiente

La salud

De vacaciones

**Theme 3**

Mi instituto

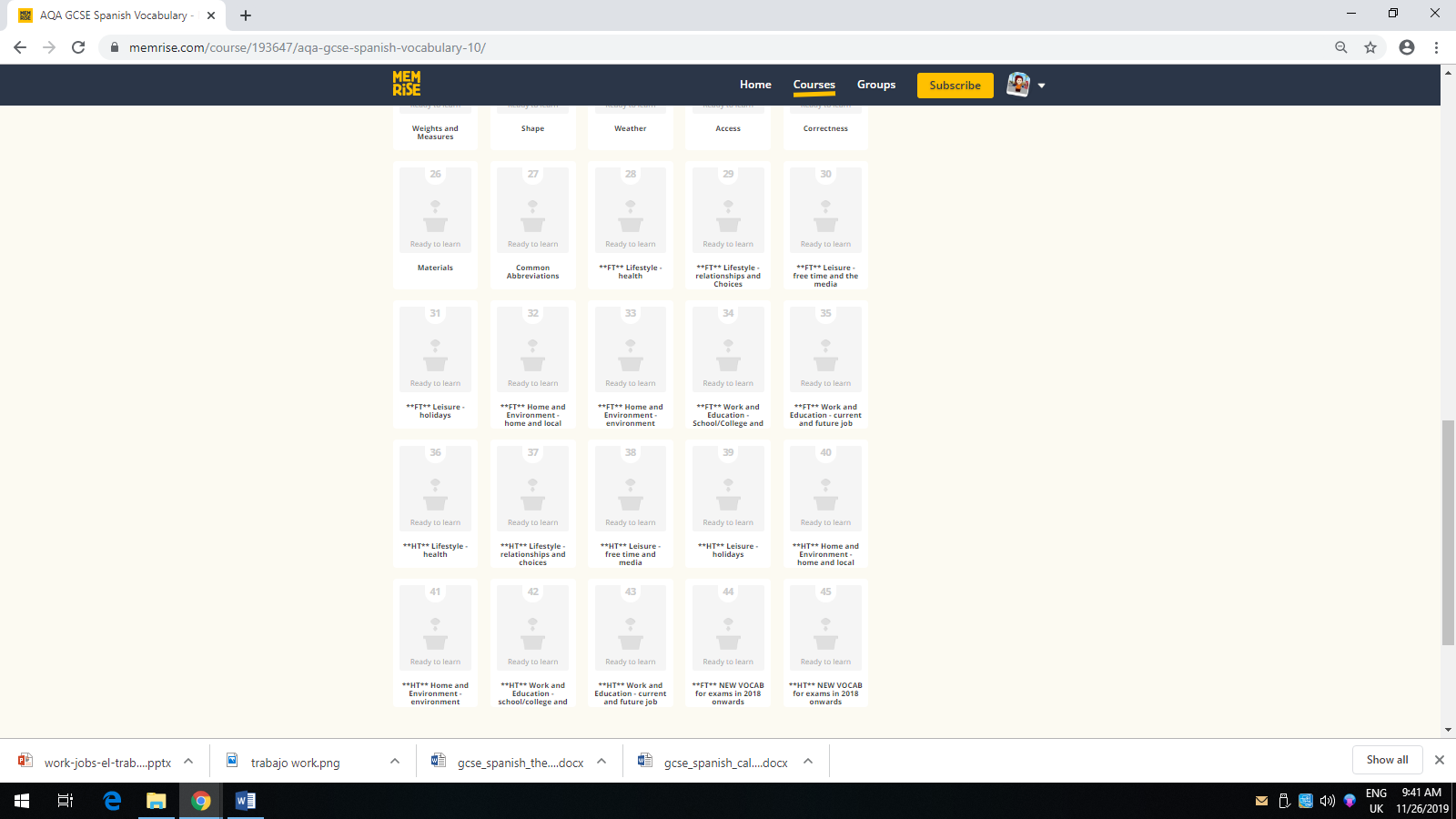
 Trabajo

**DAILY REVISION AT HOME**

**DAILY REVISION:**

All class resources are available at [www.missmallo.weebly.com](http://www.missmallo.weebly.com)

Students should revise GCSE vocab **daily** for **at least 15 mins** with [www.memrise.com](http://www.memrise.com)



**Foundation from 28-35**

**Higher from 28-43**

**Both 44-45**

**Encourage your child to:**

* Watch films, shows, documentaries, short videos in Spanish with English subtitles making notes of the new vocabulary.
* Listen to Spanish songs to learn vocabulary and pronunciation.
* Read adapted books in Spanish.
* Read newspapers, blogs, literature extracts and articles in Spanish.
* Practice memory techniques learning expressions, poems or short passages in Spanish.
* Listen to and/or create Spanish podcasts.
* Speak in Spanish at home.

**QUESTIONS FOR SPEAKING GENERAL CONVERSATION**

**PART 1 ROLEPLAY (Any Theme)**

**PART 2 PHOTOCARD (Theme 2 or Theme 3)**

**PART 3 GENERAL CONVERSATION (Theme 1+ Either Theme 2 or 3- not covered in PHOTO)**

**FOUNDATION**

**QUESTIONS CHECK LIST**

**THEME 1**

* 1.¿Qué opinas de la tecnología?   
  What do you think about technology?
* 2.¿Qué te gusta hacer en tu tiempo libre?   
  What do you like doing on your free time?
* 3.¿Qué vas a hacer este fin de semana en tu tiempo libre?   
  What are you going to do this weekend in your free time?
* 4.Háblame sobre tu fiesta favorita en España (present)

Tell me about your favorite festival in Spain

* 5.Hablame de tu familia (present)

Tell me about you familia

**THEME 2**

* 6 .Si tuvieras tiempo ¿Como ayudarías en la sociedad?

If you had time How would you help in society?

* 7.¿Te preocupa el medio ambiente?  
  *Are you worried about the environment?*
* 8.¿Qué tipos de problemas sociales hay en tu barrio?  
  *What kind of social issues are there in your neighbourhood?*
* 9.¿Qué vas a hacer en tus próximas vacaciones ?   
  *What are you going to do in your next holidays?*
* 10.¿Estas en forma?

*Are you fit?*

**THEME 3**

* 11.¿Qué vas a hacer en el futuro?

*What are you going to do in the future?*

* 12.En tu opinión ¿Cuales son los problemas de los estudiantes en el instituto?

*What would you suggest to improve your school?*

**HIGHER**

**QUESTIONS CHECK LIST**

**THEME 1**

* 1.¿Qué opinas de la tecnología?   
  What do you think about technology?
* 2.¿Qué ventajas o desventajas tiene la tecnología?   
  What advantages or disadvantages has technology got ?
* 3.¿Qué te gusta hacer en tu tiempo libre?   
  What do you like doing on your free time?
* 4.¿Qué solías hacer en tu tiempo libre en el pasado?   
  What did you used to do in your free time in the past?
* 5.¿Qué vas a hacer este fin de semana en tu tiempo libre?   
  What are you going to do this weekend in your free time?
* 6.¿Qué piensas de las fiestas españolas?

What do you think of Spanish festivals?

* 7. ¿Has ido a alguna fiesta local en España?

Have you ever been to a Spanish festival?

* 8.Hablame de tu familia ideal (conditional)

Tell me about your ideal family

**THEME 2**

* 9.Si tuvieras tiempo ¿Como ayudarías en la ociedad?

If you had time How would you help in society?

* 10.¿Te preocupa el medio ambiente?  
  *Are you worried about the environment?*
* 11.¿Qué tipos de problemas sociales hay en tu barrio?  
  *What kind of social issues are there in your neighbourhood?*
* 12.¿Qué vas a hacer en tus próximas vacaciones ?   
  *What are you going to do in your next holidays?*
* 13. ¿Cual fue el momento mas memorable en tus vacaciones?

*What was the most memorable event on your holidays?*

* 14.¿Qué sugerirías para ser mas saludable?

*What would you suggest to be healthier?*

**THEME 3**

* 15.¿Qué vas a hacer después de tus exámenes?

What are you going to do after your GCSEs?

* 16.¿Qué sugerirías para mejorar tu instituto?

*What would you suggest to improve your school?*

* 17.En tu opinión ¿Cuales son los problemas de los estudiantes en el instituto?

*What would you suggest to improve your school?*

**GCSE WRITING**

**Paper 4 WRITING:**

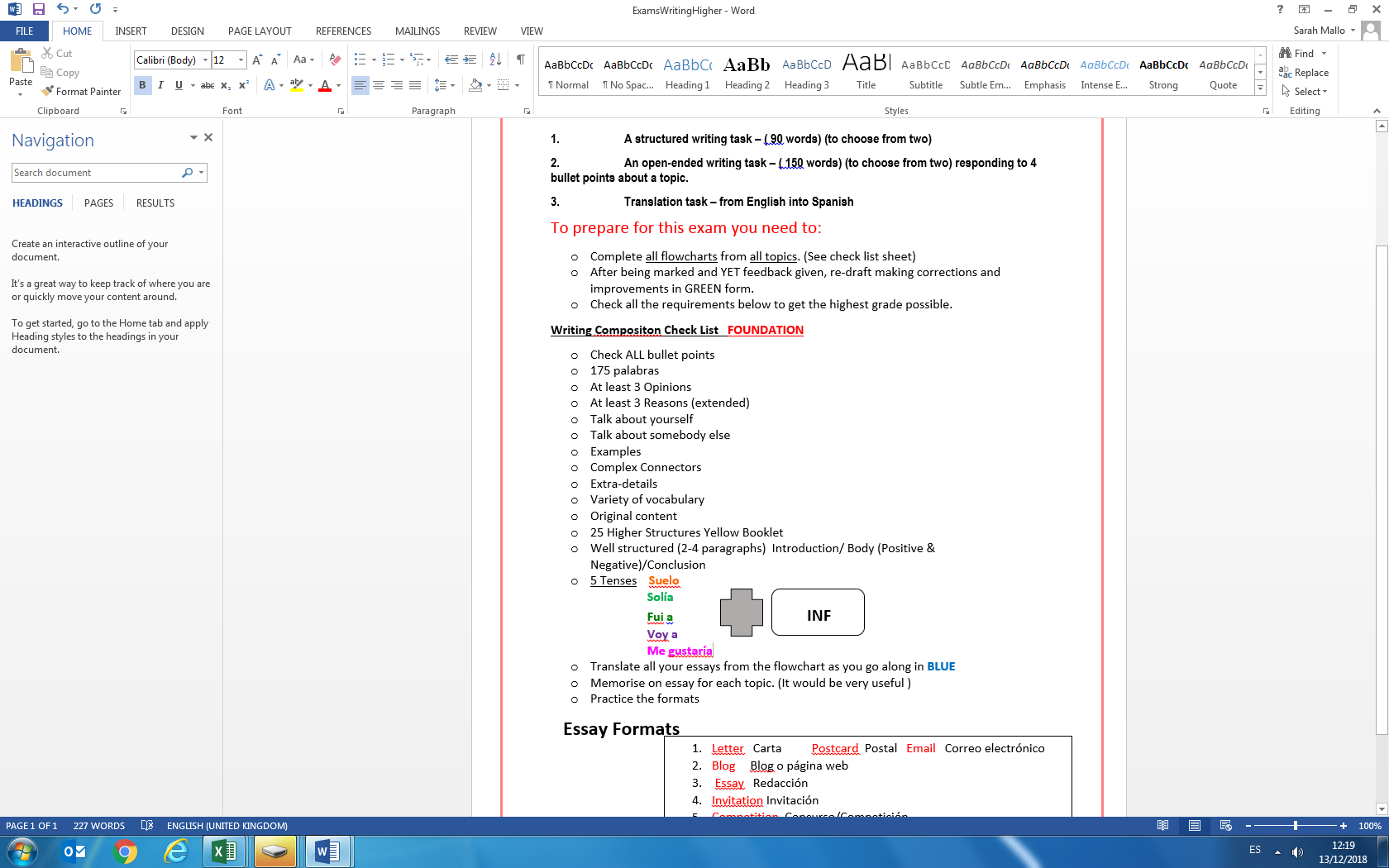
**FOUNDATION Written exam: 1 hour (Foundation 50 marks (F)**

* Question 1 – message (four sentences in response to a photo) – 8 marks
* Question 2 – short passage (four brief bullet points, approx.. 40 words in total) – 16 marks
* Question 3 – translation from English into Spanish (minimum 35 words) – 10 marks
* Question 4 – structured writing task (four compulsory detailed bullet points, producing approximately 90 words in total) – there is a choice from two questions – 16 marks

**To prepare for this exam you need to:**

* Complete all flowcharts from all topics. (See check list sheet)
* After being marked and YET feedback given, re-draft making corrections and improvements in GREEN form.
* Check all the requirements below to get the highest grade possible.

Writing Composition Check List **FOUNDATION**

**Foundation**

* **Check ALL the bullet points.**
* **100 palabras (words)**
* 3 Opinions
* 3 Justifications (Developed Reasons)
* Simple connectors **y, pero, porque, ya que, sin embargo, consecuentemente**
* Spanish expressions
* Spanish facts
* 3 Tenses
* Translate all your essays from the flowcharts as you go along in **BLUE**
* Memorise one essay for each topic. (It would be useful)
* Practice the formats.

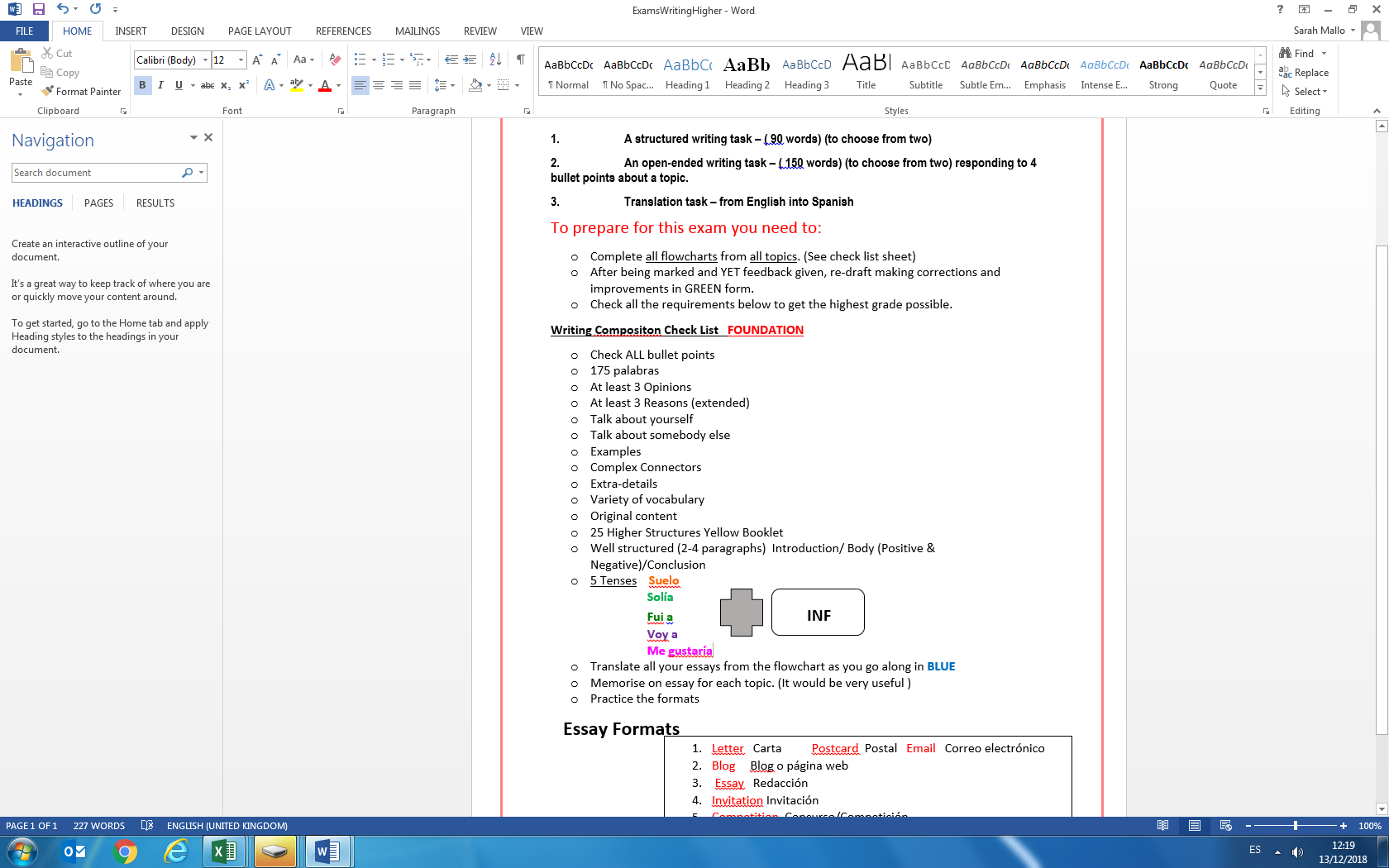
1. Letter Carta Postcard Postal Email Correo Electrónico
2. Blog Blog o página web
3. Essay Redacción
4. Invitation Invitación
5. Competition Concurso/Competición

**HIGHER Written exam: 1 hour 15 mins (Higher 60 marks)**

* Question 1 – structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total) – there is a choice from two questions – 16 marks.
* Question 2 – open-ended writing task (student responds to two compulsory detailed bullet points, producing approximately 150 words in total) – there is a choice from two questions – 32 marks.
* Question 3 – translation from English into Spanish (minimum 50 words) – 12 marks.

**To prepare for this exam you need to:**

* Complete all flowcharts from all topics. (See check list sheet)
* After being marked and YET feedback given, re-draft making corrections and improvements in GREEN form.
* Check all the requirements below to get the highest grade possible.

Writing Composition Check List **HIGHER**

**Higher**

* **Check ALL bullet points**
* **At least 175 palabras (words)**
* At least 3 Opinions
* At least 3 Justification (detailed reasons)
* 5 Tenses
* Talk about yourself
* Talk about somebody else
* Examples
* **Complex Connectors (see higher structure booklet)**
* Extra details
* Variety of vocabulary
* Original content
* Spanish expressions
* Spanish facts
* Well structured (2-4 paragraphs) **Introduction/ Body (Positive & Negative)/Conclusion**
* Translate all your essays from the flowcharts as you go along in **BLUE**
* Memorise one essay for each topic. (It would be useful)
* Practice the formats.

1. Letter Carta Postcard Postal Email Correo Electrónico
2. Blog Blog o página web
3. Essay Redacción
4. Invitation Invitación
5. Competition Concurso/Competición